

# 4

## Visual Ensemble

## HEB Marching Contest



Evaluate the skill of the writing team through the composing process. Measure the ability of all performers to execute the responsibilities not only of the visual but also in combination with their musical responsibilities. Recognize the complexity of "what" is being performed and acknowledge "how" well it is performed.

Composition				Achievement			
<ul style="list-style-type: none"> <li>• Logical development over time</li> <li>• Depth and layering over time</li> <li>• Variety in design and responsibilities</li> <li>• Clarity of emphasis</li> </ul>	<ul style="list-style-type: none"> <li>• Musical interpretation, phrasing, nuances</li> <li>• Use of the stage, color and props in design</li> <li>• Artistic expression</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of ensemble training</li> <li>• Clarity of form, body, and equipment</li> <li>• Quality of ensemble technique</li> </ul>	<ul style="list-style-type: none"> <li>• Projection of style</li> <li>• Control of space</li> <li>• Variety of responsibilities</li> <li>• Recovery</li> </ul>				

Poor Box 1 Never	Fair Box 2 Infrequently		Good Box 3 Sometimes		Excellent Box 4 Usually		Superior Box 5 Always							
0	30	35	<b>40</b>	45	50	55	<b>60</b>	65	70	75	<b>80</b>	85	90	100
0	60	70	<b>80</b>	90	100	110	<b>120</b>	130	140	150	<b>160</b>	170	180	200

Band																				
Composition (100)																				
Achievement (100)																				
Total Score (200)																				

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0	30 35 <b>40</b> 45	50 55 <b>60</b> 65	70 75 <b>80</b> 85	90 100
0	60 70 <b>80</b> 90	100 110 <b>120</b> 130	140 150 <b>160</b> 170	180 200

Considerations in Composition	Considerations in Achievement
<ul style="list-style-type: none"> <li>• Displays an integrated and unified development</li> <li>• Displays quality of composition in form and/or body and/or equipment</li> <li>• Shows creativity or originality and/or variety of design and responsibilities</li> <li>• Demonstrates a display of elements of design offering detail &amp; nuance</li> <li>• Offers a variety of challenges to the performer</li> <li>• Develops &amp; presents musicality in form and/or body and/or equipment</li> <li>• Displays auxiliary in a complimentary and integrated manner</li> </ul>	<ul style="list-style-type: none"> <li>• Displays overall achievement in form and/or body and/or equipment</li> <li>• Displays stylistic precision as part of their achievement</li> <li>• Offers a clear understanding that they are well trained</li> <li>• Delivers an achievement of expressive opportunities</li> <li>• Displays understanding of special awareness</li> <li>• Displays a compatibility between their challenges and achievement</li> <li>• Shows a range of achievement skills in the auxiliary</li> </ul>