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Visual Individual

HEB Marching Contest



Evaluate the skill of all the performers through their individual achievement. Measure the ability to perform the responsibilities not only of the visual but also in combination with their musical responsibilities. Recognize the complexity of "what" is being performed and acknowledge "how" well it is performed.

Technique and Training				Achievement			
<ul style="list-style-type: none"> • Demonstration of technique fundamentals • Clarity of style • Clearly defined body principals • Individual alignment/carriage 	<ul style="list-style-type: none"> • Variations, range, and uniformity in technique • Complexity and variety of skills • Poise in movement & equipment • Recovery 	<ul style="list-style-type: none"> • Uniformity • Variety of responsibilities • Control of form and space • Compatibility between performer and the responsibilities 	<ul style="list-style-type: none"> • Effort changes • Precision with respect to the challenge • Pulse control 				

Poor Box 1 Never	Fair Box 2 Infrequently		Good Box 3 Sometimes		Excellent Box 4 Usually		Superior Box 5 Always							
0	30	35	40	45	50	55	60	65	70	75	80	85	90	100
0	60	70	80	90	100	110	120	130	140	150	160	170	180	200

Band																				
Tech & Training (100)																				
Achievement (100)																				
Total Score (200)																				

3

Visual Individual



Poor Box 1 Never	Fair Box 2 Infrequently	Good Box 3 Sometimes	Excellent Box 4 Usually	Superior Box 5 Always
0	30 35 40 45	50 55 60 65	70 75 80 85	90 100
0	60 70 80 90	100 110 120 130	140 150 160 170	180 200

Considerations in Technique and Training	Considerations in Achievement
<ul style="list-style-type: none"> • Displays clearly defined and refined style of choice • Displays carefully defined footwork for any and all situations • Displays principles of movement • Shows clearly defined expressive qualities • Offers poise and assuredness with an understanding of recovery • Offers clearly defined technique and training through auxiliary equipment and body • Displays an understanding of the overall environment of performance 	<ul style="list-style-type: none"> • Displays achievement in space and line • Offers a clarity of articulation with all auxiliary equipment • Displays a range of effort changes • Displays control over responsibilities • Delivers a high level of precision • Displays an understanding of responsibilities